



## **Final evaluation of the Erasmus+ project „Lifelong skills“**

**The research was designed and conducted by:**

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**mr.sc. Tamara Ređep**

**Varaždin, May 2022.**

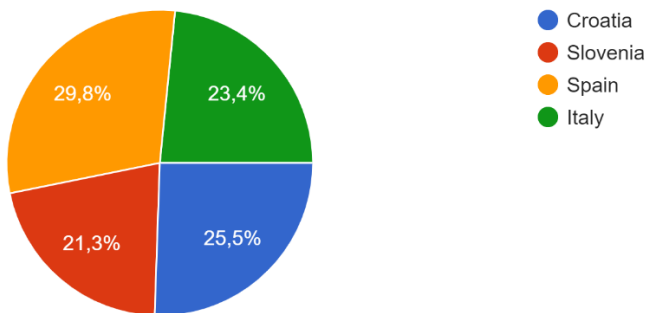
# PROJECT LIFELONG SKILLS – FINAL EVALUATION

This questionnaire is made to final evaluation of the Erasmus project "Lifelong skills". The purpose of this research is to determine the level of project goals realisation regarding the realisation of project activities during the second year of project conduct. Also, these results will be compared with the results obtained in the research conducted after the first year of the project.

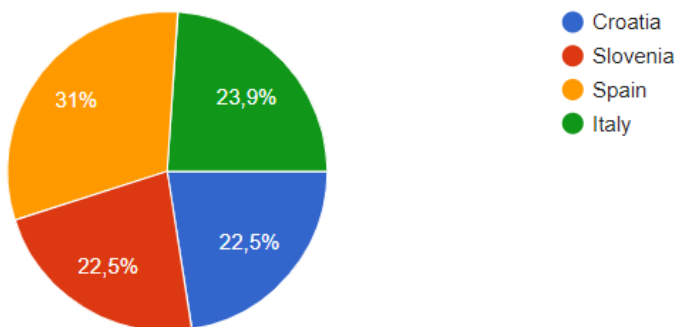
What was examined was the opinion of the team members of the project.

## 1. Country

### a) N=48 – year 2020

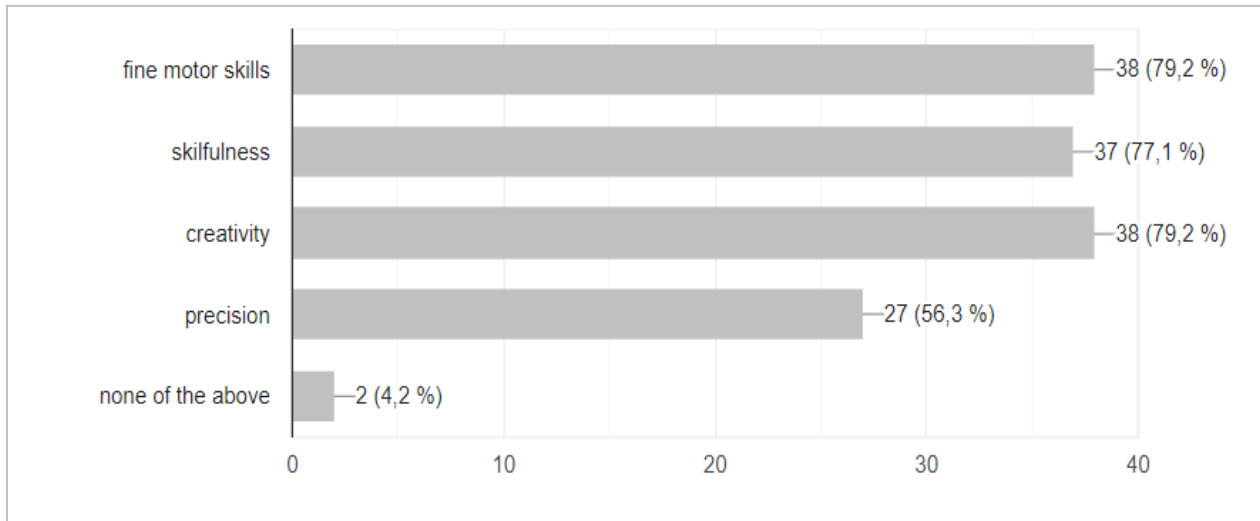


### b) Country, N=71 – Year 2022

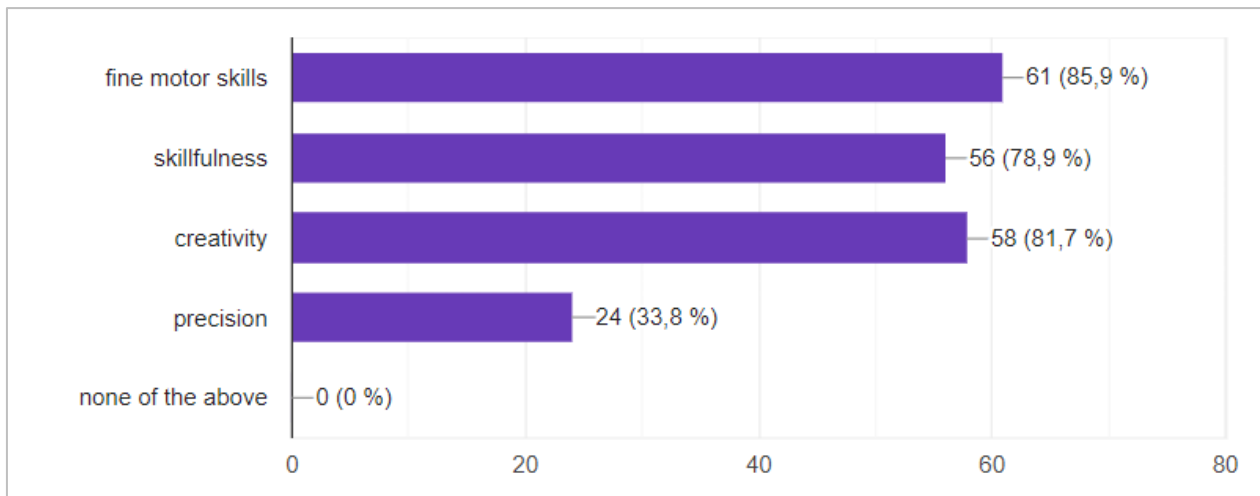


**2. The improvement that has been noticed with students is at the stage of development of:**

**a) Year 2020**

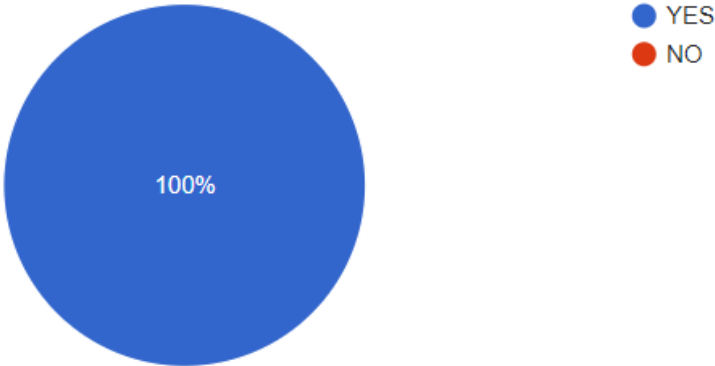


**b) Year 2022**

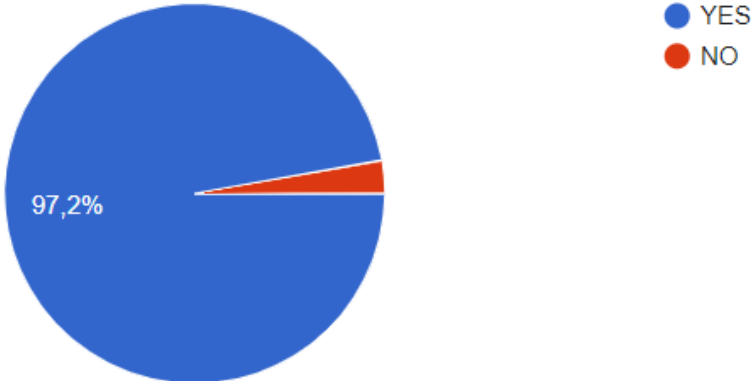


**3. Pupils have been actively involved in the project activities**

**a) Year 2020**

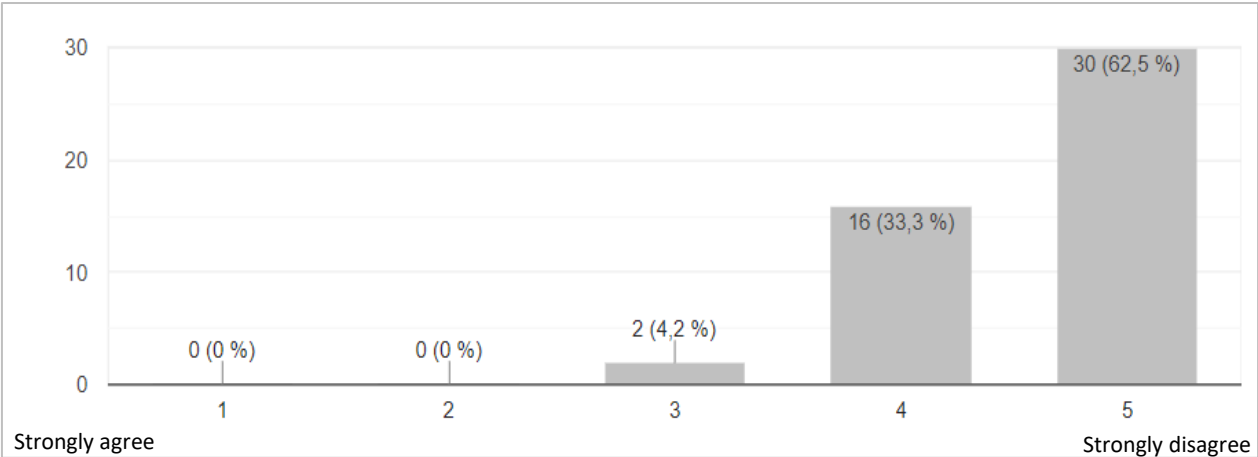


**b) Year 2022**

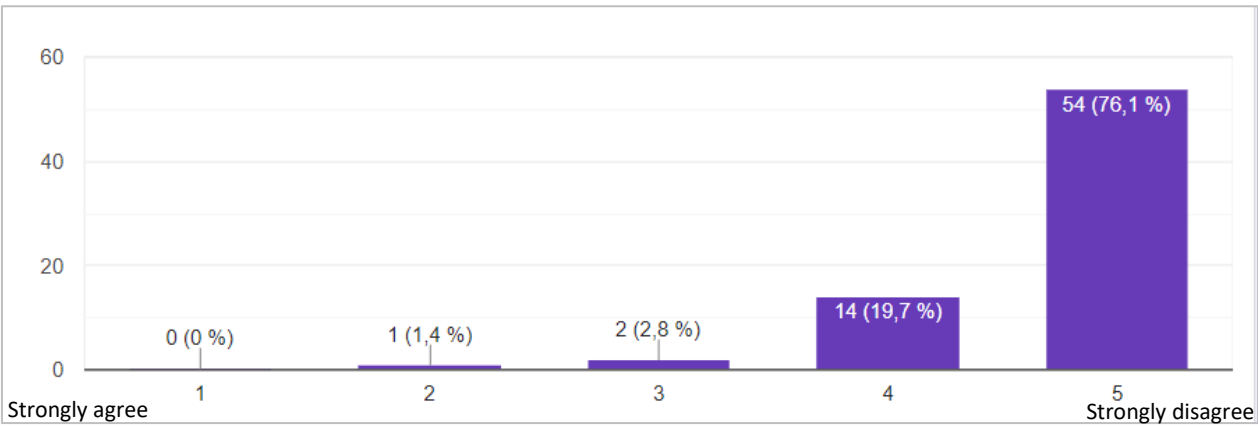


**4. Pupils have recognised the importance of gained skills for life purposes**

**a) Year 2020**

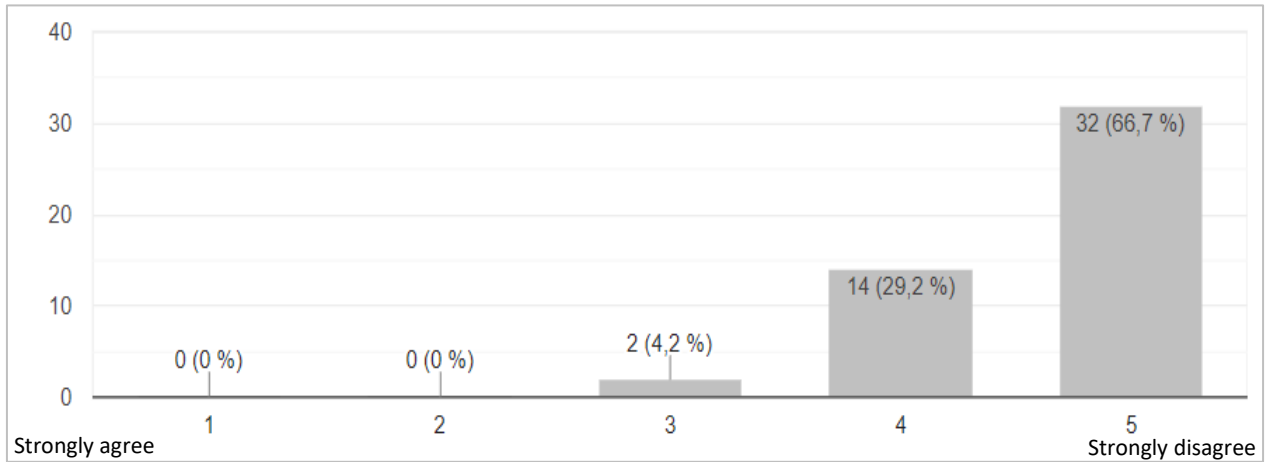


**b) Year 2022**

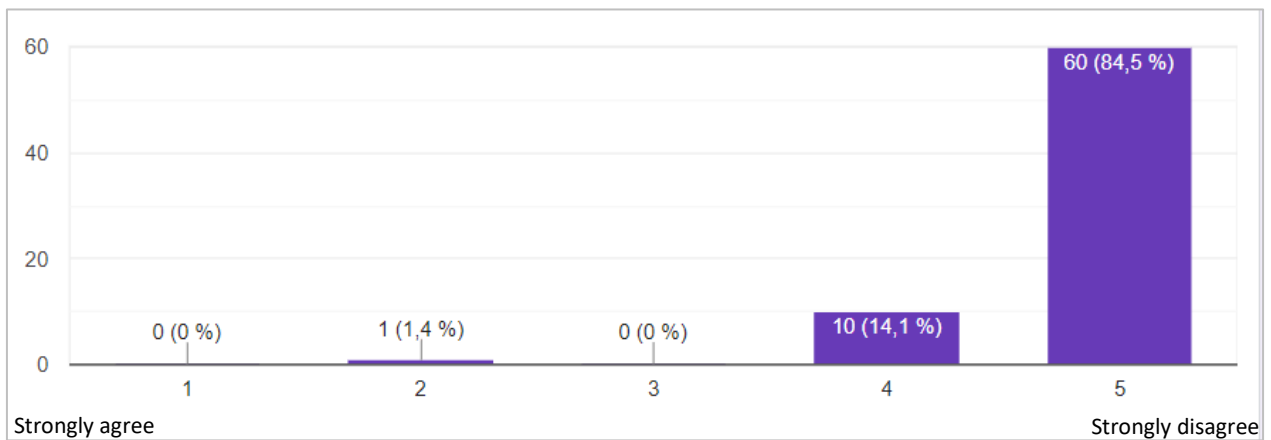


## 5. Pupils have recognised the importance of gained skills for their education

### a) Year 2020

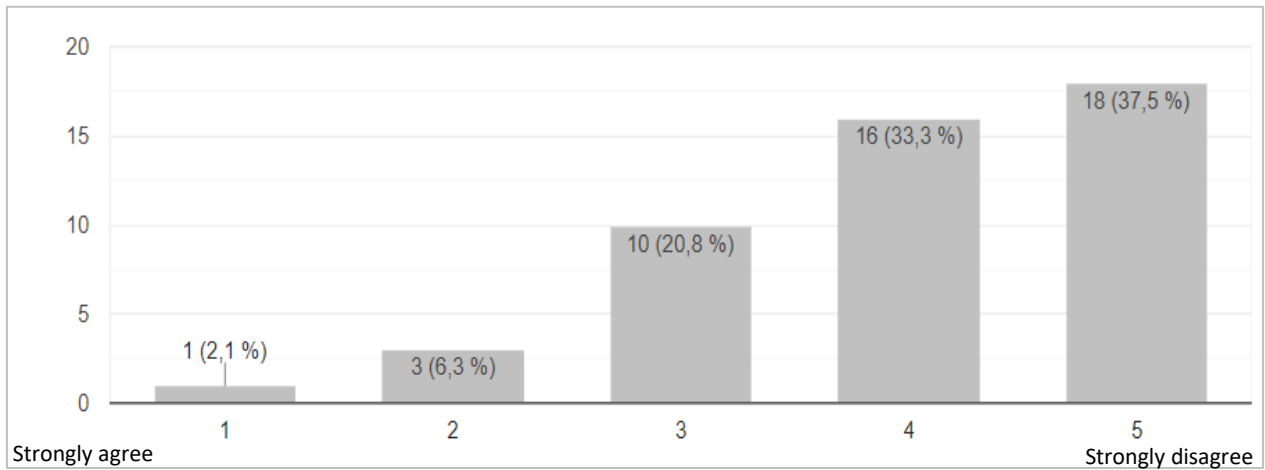


### b) Year 2022

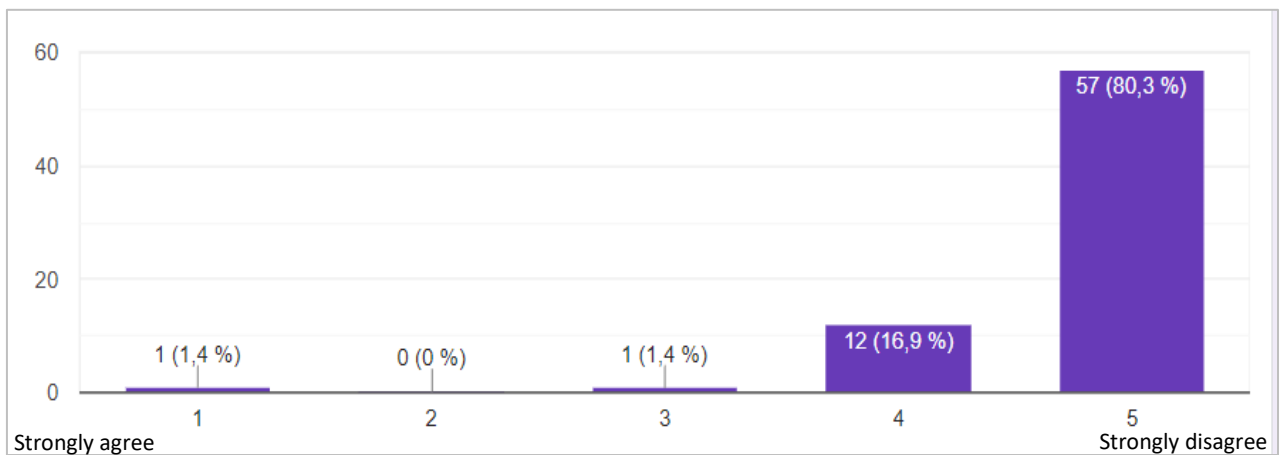


## 6. Pupils have been introduced to the culture and tradition of partner countries

### a) Year 2020

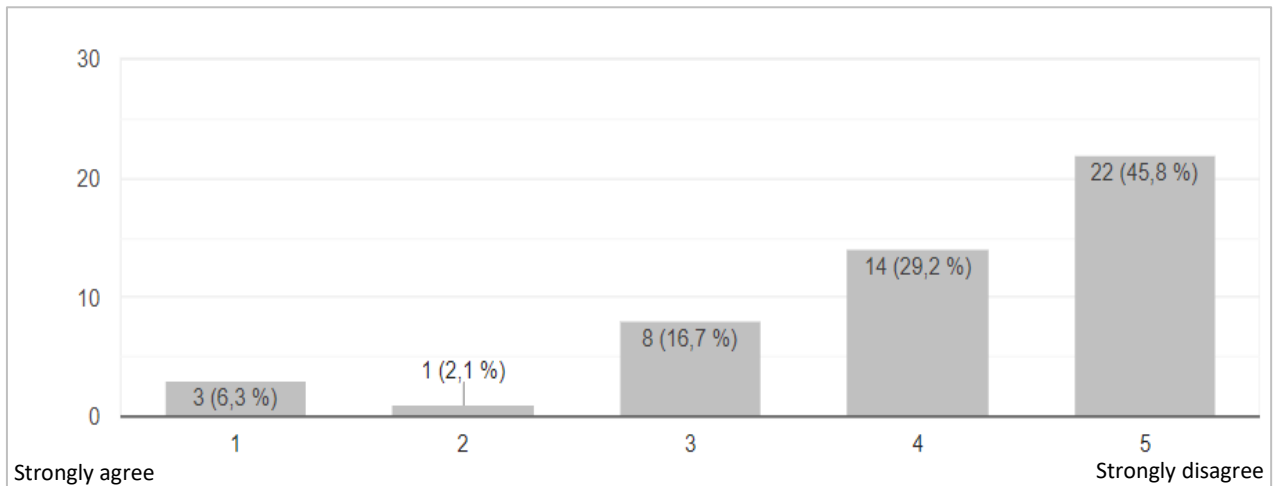


### b) Year 2022

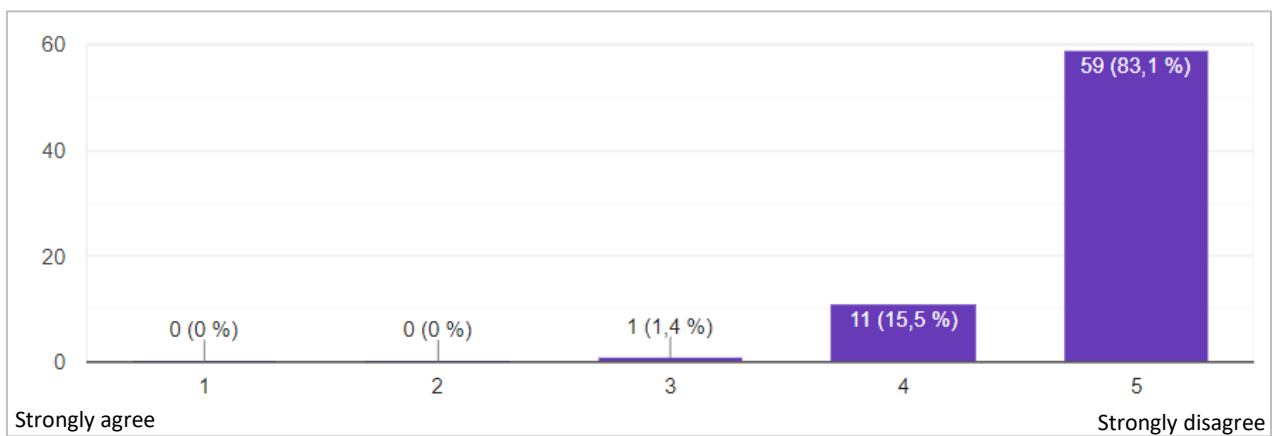


## 7. Pupils understand the importance of cultural heritage of partner countries

### a) Year 2020



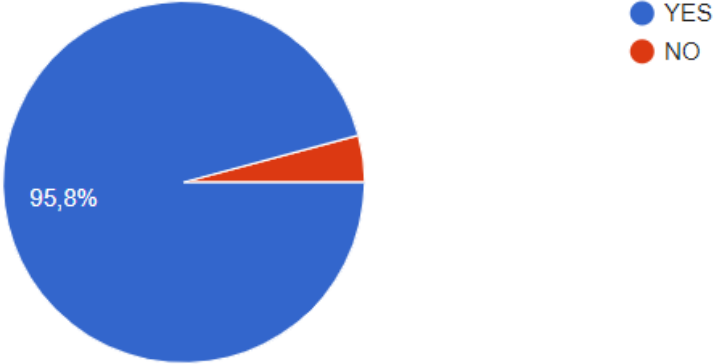
### b) Year 2022





**8. Project activities and communications have been conducted in English language which is the official language of the project**

**a) Year 2020**



**b) Year 2022**

